**PERSPECTIVES ON HIGHER EDUCATION AND DEVELOPMENT**

*Edited by*

**Prof Austin N. Nosike**

**CALL FOR CHAPTERS**

Higher Education has played a prominent role in development across the globe. Higher education is one of the most important dynamics for the well-being of any society. A critical examination of higher education and development will provide benefits for practitioners, researchers, policy makers, academicians, stakeholders, professionals, and students.To this end and in recognition of outstanding roles and contributions of higher education, the African Institute of Management, Technology and Development Studies with the support of cooperating partners and in cooperation with Universidad Central de Nicaragua and International Association for Teaching and Learning is pleased to call for chapters for consideration and publication in the forthcoming handbook of research with ISBN entitled “**Perspectives on Higher Education and Development**”, an online and print publication to critically examine the enormous impact and contributions of higher education in Africa and the global community at large.

**Topics and Scope**

Historial Perspectives on Higher Education

Philosophical Foundation of Higher Education

Cultural Construction of Higher Education

Politics, Governance and Higher Education

Church/Religious Groups and Higher Education

Gender, Women and Higher Education

Globalization, Internationalization

Privatilization,Commercialization of Higher Education

Economics of Higher Education

Finance, Funding and Budgeting

Quality Assurance,Monitoring and Control

Technology and Higher Education

Teacher Education and Higher Education

Demand versus Quality of Higher Education

Library Services, Publishing and Higher Education

Employment, Unemployment and Higher Education

Appointments and Promotions in Hgher Education

Curriculum Planning, Implementation and Development

Research and Discoveries

Onlinc, Distance Learning and Higher Education

Institutional Leadership and Policy

Personnel Management in Higher Education

Students and Higher Education

Trade Unionism and Labour Relations

Guidance and Counselling

Private Universities versus Public Universities

Host Communities and Higher Education

Insecurity and Higher Education

Innovation and Change Management

Law and legal Aspects of Higher Education

Entreprenuership and Higher Education

Conflict Management in Higher Education

Organizational Culture and Ethics

Decison-Making and Policy Formulation

Industries and Higher Education

Corruption in Higher Education

Brain Drain and Higher Education

Marketing, Promotion and Image-Making

Autonomy and Academic Freedom

Sports, Recreation and Physical Fitness

Linkages, Advancement and Partnership

Motivation, Staff and Renumeration

Accreditation, Certification and Regulations

Institutional Management and Productivity

Drug Abuse,Cultism and Restiveness

Intellectual Property, Patent and Copyrights

Instructional Leadership and Effectiveness

Classroom Management in Higher Education

State Charter and Higher Education Reforms

Postgraduate Studies and Research

Teaching Practice, Internship and Industial Attachment

Spatial and Regional Dimension in Higher Education

Social & Corporate Responsibility

Covid-19 Pandemic and Higher Education

Challenges & Future of Higher Education

**INSTRUCTIONS TO AUTHORS**

**Aim/Scope**

This book is devoted to dessiminating results of original research with thematic focus on higher education. The aim of the book is to promote the exchange of scientific ideas and to bring together researchers, scientists, technologist, scientists, engineers, academics and policy-makers.This is broadly defined to include work which makes a significant contribution to the understanding and analysis of varied issues in the context of higher education and development.

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**General Instructions**

Authors are to submit manuscript that contains results from original researches that are not being considered for publication elsewhere or previously published. Manuscripts submitted for publication are peer reviewed to ensure high standard.

Manuscripts should be clear and concise typed double spaced in MS Word format throughout with 1" wide margin on both sides. Manuscripts should be written in English language and should not exceed 12 pages.

S.I. units and metric systems of measurement are acceptable.Latin words should be in italics.

Text: The text of the manuscript should appear in the following order. Title, authors name(s) and address (es), abstract, introduction, materials and methods, results, tables, figures, and plates, discussions, conclusion, recommendation(s), acknowledgement, references, (authors should please comply strictly to this format).

**Title page:** The title of the paper should be concise, informative and reflect the content and the main theme of the paper. The full names and addresses of authors (including names of institutions, country, email address and telephone numbers) should be stated. In the case of joint authorship or multiple authorship, the name and mailing address of the author to whom further correspondence would be referred should be indicated, otherwise, the name of the first author on the list is assumed to be the correspondence author, not corresponding author. Authors' names should start with surnames then initials of other names.

**Introduction:** This should contain mainly essential background information and important relevant references. The objectives of the work and its relevance or contribution must be clearly stated. The literature cited must be discussed to show the relationships between the published and the research study.

**Materials and Methods**: New methods and modifications of established ones should be described in detail. For the established and published methods, references must be made to the relevant publications.

Generally acceptable, scientific terms should be used. Discuss the factors, problems encountered and the solutions as they apply to your study. Due attention should be given to experimental design and statistical analysis of data where applicable.

**Results:** Table and figures should be kept to minimum. Type each table on a separate sheet of paper. Each table must be numbered in Arabic numerals and should contain brief title on top. Figures and plates should be of scanned reproducible quality.

**Discussion:** This section may be combined with results. Avoid repetition of methodology and results in your discussion. Discussion should indicate clearly the significance and implications of the results obtained. Relate your work to published studies.

**Note:** Results and discussion could be presented together. In such case, each result should be presented immediately by discussion specific to the result and this should continue until all the results have been presented and discussed

**Conclusion**: Conclusion should be drawn from the aim(s) and objectives of the work. It should not carry too much detail of the results.

**Recommendations:** Should be optional and must be drawn from the study.

**Author’s contributions**: Contribution by each author must be stated clearly. Contributors must have actively participated in the conduct or supervision of the research. Proof reading or writing the manuscript does not confer one an authorship of a manuscript.

**Conflict of interest:** There should not be any conflict of interest among the authors in whatever form.

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**References**

The reference style should be the latest edition of APA format.

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The Publication Committee is interested to receive submissions related to a broad spectrum of higher education and development. Researchers and practitioners are invited to submit not more than two manuscripts in MS Words *on or before* ***October 31, 2022***. All submissions must include an abstract of not more than 250 words clearly explaining the thesis and concerns of the proposed chapter/paper. Only Full length chapters with abstracts are accepted as submission on rolling basis. The Publication Committee will coordinate the review of all submitted chapters on a double-blind review basis. Contributors/authors may also be requested to serve as reviewers for this book project. Please note that contributors are free to modify topic to suit your goal(s).All enquiries and submissions must be made electronically by email to the Secretary, Publication Committee, [info.mgt2022@gmail.com](mailto:info.mgt2022@gmail.com)

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